

IOWA ENGLISH LANGUAGE ARTS
PERFORMANCE LEVEL DESCRIPTORS
DRAFT FOR PUBLIC COMMENT

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General Performance Level Descriptors

The General Performance Level Descriptors (PLDs) provide descriptions of what students at each performance level *know* and what they *are able to do*. Taken together with Grade- and Content-specific PLDs (shown in draft form in the rest of this document) and threshold scores, they convey the meaning of the ISASP results.

Advanced	Students performing at the Advanced level demonstrate thorough competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college in the subject area.
Proficient	Students performing at the Proficient level demonstrate adequate competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college in the subject area.
Not-Yet-Proficient	Students performing at the not-yet-proficient level have not yet demonstrated the knowledge and skills to be classified as Proficient. <i>(Note: Grade- and Content-Specific Not-Yet-Proficient descriptors will be created after the Grade- and Content-Specific Proficient descriptors are finalized, and so are not included in the April 2019 draft PLDs that follow in this document.)</i>

Iowa English Language Arts PLDs – Grade 3		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 3 text. The student can ask and answer questions about a text, retell stories, determine the central message, and describe characters in a story. The student can determine meanings of words and phrases, including nonliteral language and distinguish point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 3 text. The student can ask and answer insightful questions about a text, retell stories, determine the central message and analyze its development, and describe in depth characters in a story. The student can use contextual clues to determine meanings of unknown words and phrases, including nonliteral language, and distinguish point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>
Reading: Informational Text	<p>A student at this level</p> <p>can read and comprehend grade 3 text. The student can ask and answer questions about a text, determine main ideas, and describe relationships between concepts. The student can determine meanings of general academic and domain- specific words and phrases and distinguish point of view. The student can describe text structures, evaluate arguments and claims, and analyze similar topics across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 3 text. The student can ask and answer insightful questions about a text, determine main ideas and analyze their development, and describe in depth relationships between concepts. The student can use context to determine meanings of unknown academic and domain-specific words and phrases, and distinguish point of view. The student can describe in depth text structures, evaluate arguments and claims, and analyze in depth similar topics across multiple texts.</p>

Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>
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Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make effective choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>
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Iowa English Language Arts PLDs – Grade 4		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 4 text. The student can refer to details to determine what the text says explicitly and draw inferences, retell stories, determine the central message, and describe characters in a story. The student can determine meanings of words and phrases, including nonliteral language and distinguish point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 4 text. The student can refer to details to determine what the text says explicitly and draw insightful inferences, retell stories, determine the central message and analyze its development, and describe in depth characters in a story. The student can use contextual clues to determine meanings of unknown words and phrases, including nonliteral language, and distinguish point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>
Reading: Informational Text	<p>A student at this level</p> <p>can read and comprehend grade 4 text. The student can refer to details to determine what the text says explicitly and draw inferences, determine main ideas, and describe relationships between concepts. The student can determine meanings of general academic and domain- specific words and phrases and distinguish point of view. The student can describe text structures, evaluate arguments and claims, and analyze similar topics across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 4 text. The student can refer to details to determine what the text says explicitly and draw insightful inferences, determine main ideas and analyze their development, and describe relationships between concepts. The student can use context to determine meanings of unknown academic and domain-specific words and phrases and distinguish point of view. The student can describe in depth text structures, evaluate arguments and claims, and analyze in depth similar topics across multiple texts.</p>

Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>
Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make effective choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>

Iowa English Language Arts PLDs – Grade 5		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 5 text. The student can read closely to determine what the text says explicitly and draw inferences, retell stories, determine the central message, and describe characters in a story. The student can determine meanings of words and phrases, including nonliteral language and distinguish point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 5 text. The student can read closely to determine what the text says explicitly and draw insightful inferences, retell stories, determine the central message and analyze its development, and describe in depth characters in a story. The student can use contextual clues to determine meanings of unknown words and phrases, including nonliteral language, and distinguish point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>
Reading: Informational Text	<p>A student at this level</p> <p>can read and comprehend grade 5 text. The student can read closely to determine what the text says explicitly and draw inferences, determine main ideas, and describe relationships between concepts. The student can determine meanings of general academic and domain- specific words and phrases and distinguish point of view. The student can describe text structures, evaluate arguments and claims, and analyze similar topics across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 5 text. The student can read closely to determine what the text says explicitly and draw insightful inferences, determine main ideas and analyze their development, and describe in depth relationships between concepts. The student can use context to determine meanings of unknown academic and domain-specific words and phrases, and distinguish point of view. The student can describe in depth text structures, evaluate arguments and claims, and analyze in depth similar topics across multiple texts.</p>

Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>
Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make effective choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>

Iowa English Language Arts PLDs – Grade 6		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 6 text. The student can read closely to determine what the text says explicitly, make inferences, summarize details, and analyze how characters develop over the course of a text. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of word choice on meaning and tone. The student can explain how an author develops point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 6 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize details, and analyze in depth how characters develop over the course of a text. The student can determine meanings of unknown words and phrases, including uncommon figurative language, by using contextual clues, and analyze thoroughly the impact of word choice on meaning and tone. The student can explain in depth how an author develops point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>
Reading: Informational Text	<p>A student at this level</p> <p>can read and comprehend grade 6 text. The student can read closely to determine what the text says explicitly, make inferences, summarize objectively, determine main ideas, and determine meanings of words and phrases, including figurative and technical language. The student can determine point of view or purpose and explain how it is conveyed, and analyze how key events or ideas are introduced or developed in text. The student can trace and evaluate arguments and claims in text, distinguishing claims supported by evidence from those that are not. The</p>	<p>A student at this level</p> <p>can read and comprehend grade 6 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize objectively, determine main ideas, and determine meanings of unknown words and phrases, including uncommon figurative and technical language, by using contextual clues. The student can determine point of view or purpose and explain in depth how it is conveyed, and analyze in depth how key events or ideas are introduced or</p>

	<p>student can analyze text structure and integrate information presented in different formats and across multiple texts.</p>	<p>developed in text. The student can trace and evaluate in depth arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze in depth text structure and thoroughly integrate information presented in different formats and across multiple texts.</p>
Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>

Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can apply knowledge of language to make effective choices for meaning or style. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>
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Iowa English Language Arts PLDs – Grade 7		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 7 text. The student can read closely to determine what the text says explicitly, make inferences, summarize details, and analyze how characters develop over the course of a text. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of word choice on meaning and tone. The student can explain how an author develops point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 7 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize details, and analyze in depth how characters develop over the course of a text. The student can determine meanings of unknown words and phrases, including uncommon figurative language, by using contextual clues, and analyze thoroughly the impact of word choice on meaning and tone. The student can explain in depth how an author develops point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>
Reading: Informational Text	<p>A student at this level</p> <p>can read and comprehend grade 7 text. The student can read closely to determine what the text says explicitly, make inferences, summarize objectively, determine main ideas, and determine meanings of words and phrases, including figurative and technical language. The student can determine point of view or purpose and explain how it is conveyed, and analyze how key events or ideas are introduced or developed in text. The student can trace and evaluate arguments and claims in text, distinguishing claims supported</p>	<p>A student at this level</p> <p>can read and comprehend grade 7 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize objectively, determine main ideas, and determine meanings of unknown words and phrases, including uncommon figurative and technical language, by using contextual clues. The student can determine point of view or purpose and explain in depth how it is conveyed, and analyze in depth how key</p>

	<p>by evidence from those that are not. The student can analyze text structure and integrate information presented in different formats and across multiple texts.</p>	<p>events or ideas are introduced or developed in text. The student can trace and evaluate in depth arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze in depth text structure and thoroughly integrate information presented in different formats and across multiple texts.</p>
Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>

Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can apply knowledge of language to make effective choices for meaning or style. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>
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Iowa English Language Arts PLDs – Grade 8		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 8 text. The student can read closely to determine what the text says explicitly, make inferences, summarize details, and analyze how characters develop over the course of a text. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of word choice on meaning and tone. The student can explain how an author develops point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 8 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize details, and analyze in depth how characters develop over the course of a text. The student can determine meanings of unknown words and phrases, including uncommon figurative language, by using contextual clues, and analyze thoroughly the impact of word choice on meaning and tone. The student can explain in depth how an author develops point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>

<p>Reading: Informational Text</p>	<p>A student at this level</p> <p>can read and comprehend grade 8 text. The student can read closely to determine what the text says explicitly, make inferences, summarize objectively, determine main ideas, and determine meanings of words and phrases, including figurative and technical language. The student can determine point of view or purpose and explain how it is conveyed, and analyze how key events or ideas are introduced or developed in text. The student can trace and evaluate arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze text structure and integrate information presented in different formats and across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 8 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize objectively, determine main ideas, and determine meanings of unknown words and phrases, including uncommon figurative and technical language, by using contextual clues. The student can determine point of view or purpose and explain in depth how it is conveyed, and analyze in depth how key events or ideas are introduced or developed in text. The student can trace and evaluate in depth arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze in depth text structure and thoroughly integrate information presented in different formats and across multiple texts.</p>
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Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>
Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can apply knowledge of language to make effective choices for meaning or style. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>

Iowa English Language Arts PLDs – Grades 9-10		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grades 9-10 text. The student can read closely to determine what the text says explicitly, make inferences, summarize details, and analyze how characters develop over the course of a text. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of word choice on meaning and tone. The student can explain how an author develops point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grades 9-10 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize details, and analyze in depth how characters develop over the course of a text. The student can determine meanings of unknown words and phrases, including uncommon figurative language, by using contextual clues, and analyze thoroughly the impact of word choice on meaning and tone. The student can explain in depth how an author develops point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>

<p>Reading: Informational Text</p>	<p>A student at this level</p> <p>can read and comprehend grades 9-10 text. The student can read closely to determine what the text says explicitly, make inferences, summarize objectively, determine main ideas, and determine meanings of words and phrases, including figurative and technical language. The student can determine point of view or purpose and explain how it is conveyed, and analyze how key events or ideas are introduced or developed in text. The student can trace and evaluate arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze text structure and integrate information presented in different formats and across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grades 9-10 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize objectively, determine main ideas, and determine meanings of unknown words and phrases, including uncommon figurative and technical language, by using contextual clues. The student can determine point of view or purpose and explain in depth how it is conveyed, and analyze in depth how key events or ideas are introduced or developed in text. The student can trace and evaluate in depth arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze in depth text structure and thoroughly integrate information presented in different formats and across multiple texts.</p>
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Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>
Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can apply knowledge of language to make effective choices for meaning or style. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>

Iowa English Language Arts PLDs – Grade 11		
	Proficient	Advanced
Reading: Literature	<p>A student at this level</p> <p>can read and comprehend grade 11 text. The student can read closely to determine what the text says explicitly, make inferences, summarize details, and analyze how characters develop over the course of a text. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of word choice on meaning and tone. The student can explain how an author develops point of view. The student can describe literary elements and text structures and analyze similar themes or ideas across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 11 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize details, and analyze in depth how characters develop over the course of a text. The student can determine meanings of unknown words and phrases, including uncommon figurative language, by using contextual clues, and analyze thoroughly the impact of word choice on meaning and tone. The student can explain in depth how an author develops point of view. The student can describe in depth literary elements and text structures and analyze in depth similar themes or ideas across multiple texts.</p>

<p>Reading: Informational Text</p>	<p>A student at this level</p> <p>can read and comprehend grade 11 text. The student can read closely to determine what the text says explicitly, make inferences, summarize objectively, determine main ideas, and determine meanings of words and phrases, including figurative and technical language. The student can determine point of view or purpose and explain how it is conveyed, and analyze how key events or ideas are introduced or developed in text. The student can trace and evaluate arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze text structure and integrate information presented in different formats and across multiple texts.</p>	<p>A student at this level</p> <p>can read and comprehend grade 11 text. The student can read closely to determine what the text says explicitly, make insightful inferences, thoroughly summarize objectively, determine main ideas, and determine meanings of unknown words and phrases, including uncommon figurative and technical language, by using contextual clues. The student can determine point of view or purpose and explain in depth how it is conveyed, and analyze in depth how key events or ideas are introduced or developed in text. The student can trace and evaluate in depth arguments and claims in text, distinguishing claims supported by evidence from those that are not. The student can analyze in depth text structure and thoroughly integrate information presented in different formats and across multiple texts.</p>
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Writing	<p>A student at this level</p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, provide relevant evidence and details to the topic, and use clear language. The student uses effective introductions, conclusions, and transitions. The student can strengthen writing by revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources and apply it to support his or her writing.</p>	<p>A student at this level</p> <p>can write insightful and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, provide highly-relevant evidence and details to the topic, and use precise language. The student uses highly effective introductions, conclusions, and transitions. The student can strengthen writing by thoroughly revising text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student is adept at gathering relevant information from sources and applying it to provide strong support for his or her writing.</p>
Language	<p>A student at this level</p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can apply knowledge of language to make effective choices for meaning or style. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p>A student at this level</p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can apply knowledge of language to make strong choices for meaning or style. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as uncommon figurative language, word relationships, and nuances in meaning. The student is adept at using unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>

