

ISASP Reading Grade 11 Practice Test Constructed Response Rubric

2 pts	<p>Claim about goals, with support: “No, I don’t think the author has met both goals. The passage provides specific details about the trip, including how they move their canoes across land and what they eat and drink. Other than talking about how the friends have to work together, the narrator doesn’t discuss if this trip brings the friends closer together.”</p> <p>Claim about goals, with support: “Yes, I do think the author has accomplished these goals. The passage walks through a typical trip, describing the route, how they prepare meals, and even their nighttime routine. In these descriptions, the narrator talks about the need for camaraderie and working in tandem when canoeing. Plus they all stay in one tent and play games. The narrator might not say it, but it’s obvious the trip helps them stay close!”</p>
1 pt	<p>Claim about goals, but missing or weak support: “The author describes a typical trip pretty well, but I don’t think there’s enough in the passage about what the trip does for their friendship. I thought there’d be more.”</p> <p>Relevant details from text provided, but no clear claim about goals: “There’s a whole lot of information about the Boundary Waters in the passage, and the narrator talks about how they plan their route and handle the rivers. It’s also pretty clear the friends have to work closely together, and they must get along really well.”</p>
0 pts	<p>No clear claim given, details from passage are nor relevant. “A trip like this would be difficult. People that are friends would have to work together, which could be good for them. Bears can be dangerous, which is one reason you don’t want to be alone up there.”</p> <p>Some effort to respond, but no discernable claim or relevant passage support: “I’ve been to the Boundary Waters, but never with friends. My family has canoed up there, and this description makes it sound a lot harder than it actually is. ”</p>

General Constructed Response Scoring Guidelines:

- Three to five sentences is considered an appropriate response length to adequately answer a constructed response. However, length does not count toward score. A response that satisfies the criteria for one or two points will earn that score, regardless of length.
- Spelling and grammar (including using complete sentences) do not count toward score. Responses, however, must be clear and understandable.
- Unless it contradicts the rest of the response, extraneous information will not reduce points earned.