

ISASP Reading Grade 3 Practice Test Constructed Response Rubric

2 pts	<p>Similarity with text support: “Nathan and Brian both overreact in their stories. Nathan screams, climbs a table, and runs away when he sees a mouse. Brian is ready to give up and not go to the bake sale after he makes a mistake.”</p> <p>Difference with text support: “Nathan’s reaction is much stronger than Brian’s. Nathan screams and hides, but Brian just mumbles that he’s not going to the bake sale.”</p>
1 pt	<p>Difference described, but text support missing, incomplete, or weak: “Nathan is much more scared than Brian.”</p> <p>Relevant details from stories provided, but difference not described: “Nathan runs away from the mouse and hides. Brian sticks around until his brother comes to help out.”</p>
0 pts	<p>Details from passage are not relevant; no similarity or difference described: “Nathan grabs a broom from the pantry and Brian makes a cake by himself.”</p> <p>Some effort to describe a similarity, but similarity is not relevant: “They are similar because these stories both take place in kitchens.”</p>

General Constructed Response Scoring Guidelines:

- Three to five sentences is considered an appropriate response length to adequately answer a constructed response. However, length does not count toward score. A response that satisfies the criteria for one or two points will earn that score, regardless of length.
- Spelling and grammar (including using complete sentences) do not count toward score. Responses, however, must be clear and understandable.
- Unless it contradicts the rest of the response, extraneous information will not reduce points earned.